Enhancing the Inclusion of Immigrant and Refugee Children in European Classrooms





About the project

INTER-ACT project aims to equip Primary Education Teachers with Inclusion Guidelines and an Interactive Learning Tool in order to enhance the inclusion of refugee and immigrant students in EU classrooms.

The project includes the development of the INTER-ACT Book which will take all students in a classroom through a narrative story and its pages will include puzzles and activities that will challenge students to work together in order to solve them and achieve goals. Through this activity, students will develop their interpersonal skills, they will learn about each other and how to work together, exchange cultural experiences and at the same time, will learn about Europe and European Values. **NEWSLETTER**





2nd Transnational Partners Meeting in Greece

The INTER-ACT Project Team met on 11th June in Piraeus. The consortium gathered and worked together in order to start developing the chapters of the Interactive Book for students.

The meeting was a complete success and and the following objectives were set.



During the 2nd semester of the INTER-ACT project, activities revolved around the development of the chapters of INTER-ACT Book.

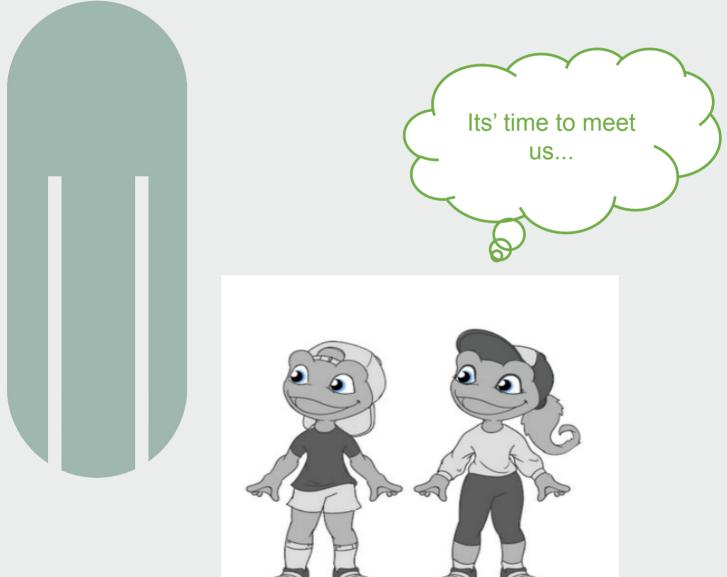
- The inter-act project team worked methodically on the content of the interactive book for students.
- Each partner, after the creative brainstorming that took place at the Piraeus meeting, was assigned to write a chapter of the interactive story.
- After changes and additions, an excellent result emerged on which the interactive exercises of each chapter were based.
- At the same time, a guide for teachers is being prepared in order to provide all useful information for the application and implementation of the exercises.



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A hint of our book

characters...



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THE PARTNERSHIP

The consortium for INTERACT is composed of 6 organizations from 4 different countries:





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